

KSCF-KEAT ASSOCIATES
CU PATRONS SEMINAR
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***TOPIC: CULTIVATING
SERVANT LEADERSHIP***

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Definition of CULTIVATING

The Oxford dictionary defines the verb cultivate in two ways:

- i. Till, Plough, dig, prepare prepare land and use for crops or gardening
- ii. Try to acquire or develop (a quality or skill), work hard at.

Definition of Training

The dictionary defines training as giving a **skill through instructions and demonstrations**. This results to:

- ❖ Change of **Knowledge**
- ❖ Change of **Attitude**
- ❖ Change of **Practice**

What is Leaders' Training Day (LTD)?

- LTD started by KSCF to build CU Leader's capacity on leadership.
- Train the **officials on the role** of each office bearer following Paul's model of **multiplication of faithful men through Training of Trainers/TOT (2 Tim 2.2)**
- This ensures a **strong and an effective school CU**

Leadership Training Day LTD)?

- The need to train **all the CU members on Leadership** thus expanding the scope of the training audience.
- Some School administration include training of all the **prefects and class reps**
- This changed the name to **Leadership Training Day (LTD)**.
- The purpose is to equip students to be able to impact their peers with godly living.
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How can a school LTD be organized?

- What are **issues analysis**? Any effective LTD should be based on issues analysis/Needs assessment to avoid what Paul calls boxing the air...
- (“...I do not run like someone running aimlessly; I do not fight like a boxer beating the air” 1 Corinthians 9:26).

LTD organized? Cntd...

KSCF preachers should consider their mission/visit to a school incomplete until they have talked to the CU leadership after the Sunday Service even if its for a few minutes.

- This helps you identify any serious issues facing the CU/School. This forms part of the LTD training objectives.

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Cntd

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The 3 proposed LTD Strategies

- i) Patron should invite KASCF associates to CU officials in your school
- ii) Bringing several CU officials from a number of schools for a LTD. These should be hosted by one of the schools
- iii) Training all the CU members within their school.

3. As much as possible target to train the Whole CU members. Why is this important?

Frequency of LTDs?

How often should LTDs be held?

- Since elections are done every year the minimum number of Ltds should be at least 1 per year.
- Otherwise, CU Patrons should aim at conducting LTD on termly.
- What obstacles hinders this from happening?

The LTD syllabus? Contd

What topics should be in an LTD syllabus and why? The main areas are:

1) Qualities of a good Christian Leader(A mature Christian. Not a novice- **1Timothy 3:6**)

2) Leadership Development-roles/responsibilities of different CU officials

3) How to conduct a Sunday Service/a weekend challenge/a Rally

4) How to conduct a Small Group Bible Study(SGBS)

The LTD syllabus? Contd

- f) Christian Peer Counseling
- g) How and when to prepare a termly program of the CU and sourcing for speakers
- h) How to work the CU Chaplain/Patron and the School Administration
- i) Time management. Academic VS Spiritual activities

Training impacts after School

LTD contributes to the Vision of KSCF:

*“A generation of role model Christians having **godly values** and **playing an active** and positive role in Church and society.”*

- *It is hoped that any member of the CU will have become better and effective leader in his Local Church and in the Community*
- *Thiat is at family level, at the church level and community/public level,*

Targeting beyond CU leaders

- The patron should aim beyond CU officials while building students' leadership capacities.
 - a) Apart from conducting LTDs the patron should ensure that he/she exposes students to different forums to learn and be mentored. They include:
 - b) Attending their meetings, Bible studies sessions, fellowships and Sunday Services.
 - c) Mobilize them to attend rallies, local camps and KSCFNational Conventions.
 - d) Organize CU retreats and prayer sessions and other outings.

Targeting beyond CU leaders (1 Peter 5:1-6)

How does leadership training encourage a **servant leadership** mindset in students, compared to a **positional leadership** focus?

- a) Tend, nature, guard, guide and fold the flock (V2)
- b) How? Willingly
- c) Not out of money as the motivating factor-we are servants.
- d) We are not bosses/masters/dictators (V3a)
- e) We should set examples (v3b)
- f) A reward is awaiting us when the chief

servant leadership mindset VS Positional Leadership focus?

a) Tend, nature, guard, guide and fold the flock (V2)

b

)How? Willingly

c) Not out of money as the motivating factor- we are servants.

d)We are not
bosses/masters/dictators (V3a)

e) We should set examples (v3b)

f) A reward is awaiting us when the chief shepherd comes-a crown of glory awaits us