



Conducting an LTD and a School Visit

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Summary

- What are the characteristics and qualifications ?
- Why CU meetings and LTDs?
- How is the LTD structured?
- "Takeaways "

Characteristics and Qualifications...

For ease of flow and understanding, we have adopted a model by [Dr. Bruce Winston](#) - Regent University, School of Business & Leadership (SBL).

4 –C's of a leader

Calling- doing the will of God, **Competence**-doing what you do well, **Confidence**- knowing what you can do by yourself and what you can do with God's help, and **Character**- living a life according to biblical character values.

1. Calling

- The same way organisations have a vision and a mission, everybody who is born again should have a vision and a mission.
- John the Baptist knew his vision and mission very early in life
- If you do not know your mission, after 5 years you will look for what you have accomplished and be surprised to see how little it is.
- One of the things that is stifling the church of Christ is members who are not sure who they are, because they do not know what God has called them to be.

John N.N. Ng'ang'a (A leader's work ethics)

Calling...

By myself I can do nothing; I judge only as I hear, and my judgment is just, **for I seek not to please myself but him who sent me.** John 5: 30

“My food,” said Jesus, “is to do the will of him who sent me and to finish his work. John 4:34

Someone who seeks only to obey God's will

2. Competence

- There is a suggestion that those called into business do better when they train on business skills??? In other words, doing what you do well (competence) leads to a higher level of performance.
- ‘If you think education is expensive, try ignorance.’ (Robert Orben)

Competence...

- *Exodus 35:21: Everyone whose heart stirred him and everyone whose spirit moved him came and brought the LORD'S contribution for the work of the tent of meeting and for all its service and for the holy garments.*
- *Exodus 35:25: All the skilled women spun with their hands, and brought what they had spun, {in} blue and purple {and} scarlet {material} and {in} fine linen. (NAS)*

Competence...

- *Proverbs 22:29*- Do you see someone skilled in their work? They will serve before kings; they will not serve before officials of low rank..
- *Ezra 7:6* - this Ezra came up from Babylon. He was a teacher **well versed** in the Law of Moses, which the LORD, the God of Israel, had given. The king had granted him everything he asked, **for the hand of the LORD his God was on him.**

3. Character

- Your success stops where your character stops. You can never rise above the limitations of your character. John C. Maxwell
- The true measure of your character is what you would do if you were sure no one would ever find out. [John C. Maxwell](#)

Character...

1 Tim 3:3-7

- ¹Here is a trustworthy saying: Whoever aspires to be an overseer desires a noble task. ² Now the overseer is to be **above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach,** ³ not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money. ⁴ **He must manage his own family well** and see that his children obey him, and he must do so in a manner worthy of full^[a] respect. ⁵ (If anyone does not know how to manage his own family, how can he take care of God's church?)

Character...

⁶ **He must not be a recent convert**, or he may become conceited and fall under the same judgment as the devil. ⁷ He must also have a **good reputation with outsiders**, so that he will not fall into disgrace and into the devil's trap.⁸ In the same way, deacons^[b] are to be **worthy of respect, sincere, not indulging in much wine, and not pursuing dishonest gain**. ⁹ **They must keep hold of the deep truths of the faith with a clear conscience**. ¹⁰ **They must first be tested**; and then if there is nothing against them, let them serve as deacons.

Character...

- A study published in the International Leadership Journal, when people were asked to describe what they liked about the leaders they admired, the results had three key themes:
 - Integrity and Character
 - People Focused
 - Charisma

Integrity and Character.

- Personal character and integrity was a common theme among several of those interviewed. They described the good leader and their admired leaders with phrases like: transparent, honest, accountable, has character, has integrity, means what s/he says and says what s/he means.
- This appears to be consistent with a study by Fields (2007), which predicted that authentic leaders whose actions are consistent with their own beliefs are likely to have more influence on followers, in part because followers interpret authenticity as evidence of reliability of the leader.

4. Confidence (Faith)

From Matthew 14:28-31 we see an example of both confidence and a lack of confidence in the account of Peter asking Jesus to let Peter walk on the water.

Peter said to Him, "Lord, if it is You, command me to come to You on the water." And He said, "Come!" And Peter got out of the boat, and walked on the water and came toward Jesus. But seeing the wind, he became frightened, and beginning to sink, he cried out, "Lord, save me!" Immediately Jesus stretched out His hand and took hold of him, and said to him, "You of little faith, why did you doubt?"

Elijah on Mount Carmel...

1 Kings 18, 19

Consider Prophet Elijah. What can you say about his calling, character, competence and confidence?

Why CU meetings and Visits?

KSCF Vision Statement

A Generation of Role Model Christians, having Godly Values and Playing an Active and Positive Role in Church and Society

KSCF Mission Statement

To lead students in secondary schools and colleges in Kenya to come to a personal knowledge of Jesus Christ as their Lord and Savior, mature in Him and equip them for effective service, & mobilize and empower Christian workers for effective service among the students.

Meeting the objectives of KSCF...

School Visitations

- Not through invitation....but by visitation
- Sunday services
- Respect time
- Fellowship with the leadership
- PR

Meeting the objectives of KSCF...

Leadership Training Days (LTD's or CTD's)

- From ZONAL meetings to Individual School
- Syllabus from the Team (Executive Committee)
- Prepare a team of speakers
- Be punctual.
- Keep to the programme and honour the school's programme

Training Syllabus

- Leadership Training Day
- Associates Training Day

Takeaways...

- Regular review of the ATD and LTD syllabi by the EC
- Regular training of associates
- Regular training of students (schools are devolved units)
- Respect authority and create a relationship/PR

Takeaways...

- Win students for Jesus
- Use of visual aids and stories can be powerful

Scripture is full of stories

- Do not be carried away (**oversharing**)...Respect time

Be creative...

Scripture is presented in...

- Stories & Illustrations -The Pentateuch, Historical Books (OT & NT), Gospels, Acts...
- Poems and Songs -
- Letters and Biographies -
- Apocalyptic Books - the effective use of symbols and imageries to represent concrete truth and tell a cohesive story

People remember...

- 10% of what they read
- 20% of what they hear
- 30% of what they see
- 50% of what they see and hear
- 70% of what they say and write
- 90% of what they do

GOOD TEACHING & LEARNING...

- Combines several approaches, or multi-sensory instruction
- We were made by God to do that.

TYPES OF LEARNING STYLES...

- **Visual (spatial):** ...prefer using pictures, images, and spatial understanding.
- **Aural (auditory, musical):** ...prefer using sound and music.
- **Verbal (linguistic):** ...prefer using words, both in speech and writing.
- **Physical (kinesthetic):** ...prefer using your body, hands.
- **Logical (mathematical):** ...prefer using logic, reasoning, and systems.
- **Social (interpersonal):** ...prefer to learn in groups or with other people.
- **Solitary (Intrapersonal):** ...prefer to work alone and use self-study.”^[2]

TYPES OF LEARNING STYLES...

- Everyone has a specific learning style that is most efficient for them. -
- These individuals use pictures and other imagery to learn and retain information
- According to some studies, as many as 65% of people who make up the population are visual learners .
- Good teaching combines several approaches or multi-sensory instruction
- Were we not we created by God to learn like this?

| Age | Attention Span |
|------------|-----------------------|
| 2 Yrs old | 2 Minutes |
| 3 Yrs old | 3 Minutes |
| 4 Yrs old | 4 Minutes |
| 5 Yrs old | 5 Minutes |
| 8 Yrs old | 8 Minutes |
| 9 Yrs old | 9 Minutes |
| 10 Yrs old | 10 Minutes |
| 14 Yrs old | 14 Minutes |
| 30 Yrs old | 14 Minutes |

Evaluate yourself

1. What went well in this lesson? Why
2. What problems did I experience? Why
3. What could I have done differently
4. What did I learn from this experience that will help me in the future?

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THANK YOU

